*toeflitp.



TOEFL ITP®

Test and Score Data Summary

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TOEFL ITP® Test and Score Data Summary

The TOEFL ITP test measures the English proficiency of test takers whose native language is not English. TOEFL ITP test questions primarily assess understanding of academic language. Test results can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. For more details about the uses of the test: www.ets.org/toefl/itp/about.



The TOEFL ITP test is administered in both digital and paper formats. The test includes multiple-choice questions, each with four answer choices.

The test consists of three sections: Listening Comprehension, Structure and Written Expression, and Reading Comprehension.

- The **Listening Comprehension** section measures the ability to understand spoken English in academic settings. Test takers listen to recorded audio materials and answer questions about what they heard. The recordings include language features that are typical of oral delivery. The questions ask about the main ideas and important details, and both explicit and implicit information.
- The Structure and Written Expression section measures recognition of correct and incorrect
 sentence structure in standard written English. In the Structure part, test takers read a sentence
 and choose the correct answer choice to produce a grammatically correct sentence. In the Written
 Expression part, they select the underlined word or phrase that is grammatically incorrect. The
 sentences are on general academic topics.
- The Reading Comprehension section measures the ability to understand academic reading
 passages written in English. The topics and complexity of the passages are similar to what is typical
 of academic textbooks. Test takers read a variety of passages on academic subjects and answer
 questions about each passage. The questions ask about information that is stated or implied in the
 passage, and about the meaning of specific words used in the passage.

The testing time is approximately two hours. Additional time is needed for test takers to be admitted to the testing room, to enter their identification information on their answer sheets, and for distribution and collection of the test materials.

A team of language and assessment specialists develop the materials for the TOEFL ITP test. Test specifications, test questions, and test forms are rigorously reviewed, following the *ETS Standards for Fairness and Quality*. Test questions are carefully checked to ensure that the content is appropriate, according to established ETS procedures.

The TOEFL ITP test does not measure specialized content knowledge. The focus is on the test taker's English-language proficiency, i.e., their overall ability to use English. Thereby, all questions can be answered based on the materials presented, without prior content knowledge.

Test takers can continue to build their proficiency through a combination of practice and study. Using academic materials can help them prepare for the academic contexts of the TOEFL ITP test.

Additional information about the TOEFL ITP test can be found at www.ets.org/toefl/itp.

The tables below contain data from TOEFL ITP (Level 1) administrations in 2024, and the data were collected from test takers worldwide who took the TOEFL ITP (Level 1) test between January and December 2024.

Table 1 gives actual ranges of observed scores for the period from January 2024 through December 2024.

Table 1. Observed Minimum and Maximum TOEFL ITP Section and Total Scores

Section	Min.	Max.
Listening Comprehension	31	68
2. Structure and Written Expression	31	68
3. Reading Comprehension	31	67
Total	310	677

Table 2 presents means and standard deviations of section and total scores by gender for examinees tested between January and December 2024.

Table 2. Means and Standard Deviations for TOEFL ITP Section and Total Scores by Gender*

Group	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Male	51	47	50	491
Standard Deviation	7	9	8	72
Female	50	46	49	483
Standard Deviation	7	9	8	71

^{*}Based on examinees who responded to a question about gender group membership.

Tables 3 and 4 may be useful in comparing the performance on the TOEFL ITP test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, the creator of the TOEFL ITP test, does not endorse the practice of ranking countries on the basis of TOEFL ITP scores, as this is a misuse of the data.** The TOEFL ITP test provides accurate scores at the individual level; it is not appropriate for comparing countries. Numerous factors contribute to

these scores: the different numbers of students taking the test in each country, the age that English is introduced into the curriculum, and the number of hours per week of English classes. Moreover, the TOEFL ITP test takers do not represent all English learners in a country; therefore, generalizing about a country from this group is not meaningful.

Table 3. TOEFL ITP Total and Section Score Means¹—All Examinees Classified by Native Language

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Afrikaans	*	*	*	*
Albanian	54	50	50	510
Amharic	*	*	*	*
Arabic	51	46	47	479
Armenian	55	53	51	530
Assamese	48	44	46	461
Azerbaijani	*	*	*	*
Bambara	*	*	*	*
Belarusian	*	*	*	*
Bemba	*	*	*	*
Bengali	*	*	*	*
Berber	51	46	47	478
Bosnian	*	*	*	*
Bulgarian	*	*	*	*
Burmese	56	53	54	546
Cantonese	52	48	49	497
Catalan	*	*	*	*
Cebuano	*	*	*	*
Chichewa	*	*	*	*
Chinese	53	47	48	493
Chuvash	*	*	*	*
Croatian	*	*	*	*
Czech	60	56	58	580
Danish	*	*	*	*
Dong	*	*	*	*
Dutch	62	59	58	594
Efik	*	*	*	*
Estonian	*	*	*	*

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Ewe	*	*	*	*
Farsi	55	50	50	518
Finnish	*	*	*	*
French	55	51	54	530
Fulah	*	*	*	*
Georgian	55	51	51	524
German	61	58	57	586
Greek	*	*	*	*
Guarani	*	*	*	*
Gujarati	*	*	*	*
Hausa	*	*	*	*
Hebrew	*	*	*	*
Hindi	58	55	54	553
Hungarian	*	*	*	*
Igbo	60	56	56	571
lloko	48	42	46	449
Indonesian	52	46	50	493
Italian	58	55	57	566
Japanese	48	46	48	475
Javanese	48	45	47	467
Kanuri	*	*	*	*
Kashmiri	*	*	*	*
Kazakh	48	45	48	469
KGZ	*	*	*	*
Khmer	54	46	47	490
Kikuyu	*	*	*	*
Kinyarwanda	*	*	*	*
Konkani	*	*	*	*
Korean	55	50	52	522
Kosraean	*	*	*	*
Kurdish	52	47	47	488
Kurukh	*	*	*	*

Korteyz	Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Latvian	Kyrgyz	*	*	*	*
Lingsla * * * * Lithuanian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Lao	*	*	*	*
Lithuanian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Latvian	*	*	*	*
Luxembourgish * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <	Lingala	*	*	*	*
Macedonian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Lithuanian	*	*	*	*
Madurese 47 41 46 449 Malay 58 54 56 563 Malayalam * * * * * Mandarin 49 45 46 468 Marathi * * * * * Mende * * * * * Minangkabau 51 46 50 491 Moldovan * * * * * Mongalian 53 48 51 506 Mossi * * * * * Nepali * * * * * Norwegian * * * * * Norwegian * * * * * Normed 48 44 46 459 Oromo * * * * * Other	Luxembourgish	*	*	*	*
Malay * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td>Macedonian</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Macedonian	*	*	*	*
Malay 58 54 56 563 Malayalam * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Madurese	47	41	46	449
Malayalam * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Malagasy	*	*	*	*
Mandarin 49 45 46 488 Marathi * * * * * Mende * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Malay	58	54	56	563
Marathi * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * </td <td>Malayalam</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Malayalam	*	*	*	*
Mende * * * * * Minangkabau 51 46 50 491 Moldovan * * * * * Mongolian 53 48 51 506 Mossi * * * * * Nepali * * * * * Nonwegian * * * * * Nyanja 48 44 46 459 Oromo * * * * * Other 48 45 47 469 Pohnpeian * * * * * Portuguese 54 49 54 522 Provencal * * * * * *	Mandarin	49	45	46	468
Minangkabau 51 46 50 491 Moldovan * * * * * Mongolian 53 48 51 506 Mossi * * * * * Nepali * * * * * * Norwegian * * * * * * * Nyanja 48 44 46 459 Oromo * * * * * * Other 48 45 47 469 Pohnpeian * * * * * * Portuguese 54 49 54 522 Provencal * * * * * * * * * * * * * * * * * * * * * * * <td< td=""><td>Marathi</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	Marathi	*	*	*	*
Moldovan * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *<	Mende	*	*	*	*
Mongolian 53 48 51 506 Mossi * * * * * Nepali * * * * * * Norwegian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <t< td=""><td>Minangkabau</td><td>51</td><td>46</td><td>50</td><td>491</td></t<>	Minangkabau	51	46	50	491
Mossi * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td>Moldovan</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	Moldovan	*	*	*	*
Nepali * * * * * Norwegian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Mongolian	53	48	51	506
Norwegian * * * * * Nyanja 48 44 46 459 Oromo * * * * * Other 48 45 47 469 Pohnpeian * * * * * Polish * * * * * * Portuguese 54 49 54 522 Provencal * * * * *	Mossi	*	*	*	*
Nyanja 48 44 46 459 Oromo * * * * * * Other 48 45 47 469 Pohnpeian * * * * * Polish * * * * * * Portuguese 54 49 54 522 Provencal * * * * * *	Nepali	*	*	*	*
Oromo * * * * * Other 48 45 47 469 Pohnpeian * * * * * Polish * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *<	Norwegian	*	*	*	*
Other 48 45 47 469 Pohnpeian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Nyanja	48	44	46	459
Pohnpeian * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Oromo	*	*	*	*
Polish * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td>Other</td> <td>48</td> <td>45</td> <td>47</td> <td>469</td>	Other	48	45	47	469
Portuguese 54 49 54 522 Provencal * * * * *	Pohnpeian	*	*	*	*
Provencal * * * *	Polish	*	*	*	*
	Portuguese	54	49	54	522
Puniabi * * * *	Provencal	*	*	*	*
	Punjabi	*	*	*	*
Pushto * * * * *	Pushto	*	*	*	*
Romanian 57 56 55 559	Romanian	57	56	55	559
Ruanda * * * * *	Ruanda	*	*	*	*
Russian 56 52 53 536	Russian	56	52	53	536
Samar-Leyte * * * *	Samar-Leyte	*	*	*	*

Language	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Serbian	*	*	*	*
Serbo-Croatian	*	*	*	*
Shona	*	*	*	*
Sindhi	*	*	*	*
Sinhalese	*	*	*	*
Siswati	*	*	*	*
Slovak	*	*	*	*
Slovenian	*	*	*	*
Somali	*	*	*	*
Spanish	51	46	50	492
Sundanese	*	*	*	*
Swahili	*	*	*	*
Swedish	*	*	*	*
Tagalog	58	56	54	559
Tamil	*	*	*	*
Telugu	*	*	*	*
Thai	49	43	47	463
Tigrinya	*	*	*	*
Tonga	*	*	*	*
Tulu	*	*	*	*
Turkish	54	47	48	496
Turkmen	*	*	*	*
Uighur	*	*	*	*
Ukrainian	53	47	49	496
Urdu	58	56	54	559
Uzbek	57	56	56	563
Vietnamese	43	36	39	394
Wolof	*	*	*	*
Yapese	*	*	*	*
Yiddish	*	*	*	*
Yoruba	49	44	49	470
Zulu	*	*	*	*

 $^1\!Because of the unreliability of statistics based on small samples, means are not reported for some language subgroups.$

Table 4. TOEFL ITP Total and Section Score Means¹—All Examinees Classified by Geographic Region and Native Country²

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
AFRICA				
Angola	*	*	*	*
Benin	*	*	*	*
Botswana	*	*	*	*
Burkina Faso	*	*	*	*
Burundi	*	*	*	*
Cameroon	51	50	51	505
Cape Verde	*	*	*	*
Central African Republic	*	*	*	*
Chad	*	*	*	*
Comoros	*	*	*	*
Congo (formerly Zaire)	*	*	*	*
Congo Republic	*	*	*	*
Cote D'Ivoire	52	50	53	515
Eritrea	*	*	*	*
Ethiopia	*	*	*	*
Gabon	*	*	*	*
Gambia	*	*	*	*
Ghana	*	*	*	*
Guinea	*	*	*	*
Guinea-Bissau	*	*	*	*
Kenya	*	*	*	*
Lesotho	*	*	*	*
Liberia	*	*	*	*
Madagascar	*	*	*	*
Malawi	*	*	*	*
Mali	*	*	*	*
Mauritania	*	*	*	*
Mauritius	*	*	*	*
Mayotte	*	*	*	*
Morocco	52	48	48	493
Mozambique	*	*	*	*
Namibia	*	*	*	*
Niger	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Nigeria	*	*	*	*
Reunion	*	*	*	*
Rwanda	*	*	*	*
Senegal	*	*	*	*
Seychelles	*	*	*	*
Sierra Leone	*	*	*	*
Somalia	60	56	56	574
South Africa	*	*	*	*
Swaziland	*	*	*	*
Tanzania, United Republic of	*	*	*	*
Togo	*	*	*	*
Tunisia	58	55	54	557
Uganda	*	*	*	*
Zimbabwe	*	*	*	*
AMERICA				
Argentina	51	46	50	489
Bahamas	*	*	*	*
Barbados	*	*	*	*
Belize	*	*	*	*
Bermuda	*	*	*	*
Bolivia	53	48	52	509
Brazil	54	49	54	522
Canada	59	56	55	565
Chile	57	52	57	558
Colombia	50	45	51	486
Costa Rica	54	48	51	511
Cuba	50	46	51	487
Dominica	*	*	*	*
Dominican Republic	52	47	48	492
Ecuador	47	43	48	464
El Salvador	51	47	49	491
French Guiana	*	*	*	*
Guadeloupe	*	*	*	*
Guatemala	50	44	48	469
Guyana	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Haiti	*	*	*	*
Honduras	53	48	49	499
Jamaica	*	*	*	*
Martinique	*	*	*	*
Mexico	51	46	50	488
Monstserrat	*	*	*	*
Netherlands Antilles	*	*	*	*
Nicaragua	50	44	49	478
Panama	51	46	50	492
Paraguay	49	42	46	456
Peru	52	48	52	506
Puerto Rico	*	*	*	*
Saint Pierre and Miquelon	*	*	*	*
St. Kitts and Nevis	48	43	48	460
Suriname	*	*	*	*
Trinidad and Tobago	*	*	*	*
US Minor Outlying Islands	*	*	*	*
Uruguay	55	50	53	523
Venezuela	51	45	49	481
ASIA				
Afghanistan	*	*	*	*
Azerbaijan	*	*	*	*
Bangladesh	*	*	*	*
Bhutan	*	*	*	*
Cambodia	54	46	47	489
China, People's Republic of	52	47	49	490
French Southern Territories	*	*	*	*
Hong Kong	55	51	52	526
India	56	53	53	542
Indonesia	52	46	50	493
Japan	48	46	47	471
Kazakhstan	49	45	48	471
Korea, Democratic People's Republic of	*	*	*	*
Korea, Republic of	54	49	51	513
Kwajalein	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Kyrgyzstan	*	*	*	*
Laos	*	*	*	*
Macao	49	44	44	457
Malaysia	59	55	57	570
Mongolia	53	48	51	505
Myanmar	56	53	54	544
Nepal	*	*	*	*
Pakistan	58	55	54	556
Palestinian Territory	*	*	*	*
Philippines	58	56	53	560
Singapore	*	*	*	*
Sri Lanka	*	*	*	*
Taiwan	53	47	48	494
Tajikistan	44	40	41	418
Thailand	49	43	47	463
Timor-Leste	*	*	*	*
Turkmenistan	*	*	*	*
Uzbekistan	57	56	57	565
Vietnam	43	36	39	394
EUROPE				
Albania	54	50	50	511
Andorra	*	*	*	*
Armenia	*	*	*	*
Austria	*	*	*	*
Azores	*	*	*	*
Belarus	*	*	*	*
Belgium	*	*	*	*
Bosnia and Herzegovina	*	*	*	*
Bulgaria	*	*	*	*
Croatia	*	*	*	*
Czech Republic	60	56	58	580
Estonia	*	*	*	*
Finland	*	*	*	*
France	55	51	54	531
Georgia	57	54	53	547

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
Germany	61	58	57	585
Greece	*	*	*	*
Greenland	*	*	*	*
Hungary	*	*	*	*
Iceland	*	*	*	*
Ireland	*	*	*	*
Italy	58	55	57	568
Kosovo, Republic of	*	*	*	*
Latvia	52	46	50	493
Liechtenstein	*	*	*	*
Lithuania	59	55	56	568
Luxembourg	*	*	*	*
Macedonia, Former Yugoslav Republic of	*	*	*	*
Malta	*	*	*	*
Moldova, Republic of	53	50	51	515
Monaco	52	47	51	501
Montenegro	*	*	*	*
Netherlands	62	59	58	593
Northern Ireland	52	48	52	505
Norway	*	*	*	*
Poland	*	*	*	*
Portugal	55	52	53	530
Republic of Serbia	*	*	*	*
Romania	58	58	55	569
Russian Federation	55	50	52	526
Slovakia	*	*	*	*
Spain	54	52	53	531
Sweden	*	*	*	*
Switzerland	*	*	*	*
Turkey	54	47	48	496
Ukraine	54	49	51	512
United Kingdom	61	60	59	602
Yugoslavia	*	*	*	*

Geographic Region and Native Country	Section 1 Listening Comprehension	Section 2 Structure and Written Expression	Section 3 Reading Comprehension	Total Scale Score
MIDDLE EAST/NORTH AFRICA				
Algeria	54	50	51	520
Bahrain	*	*	*	*
Egypt	51	50	50	504
Gaza Strip	54	48	50	506
Iran, Islamic Republic of	55	49	50	515
Iraq	53	48	48	492
Israel	56	52	53	538
Jordan	48	42	43	443
Kuwait	50	43	45	461
Lebanon	52	50	49	506
Libyan Arab Jamahiriya	54	48	50	507
Oman	*	*	*	*
Qatar	*	*	*	*
Saudi Arabia	52	44	46	473
Sudan	*	*	*	*
Syrian Arab Republic	52	47	47	488
United Arab Emirates	49	43	45	455
West Bank	51	49	51	504
Yemen	51	47	47	483
PACIFIC REGION				
American Samoa	*	*	*	*
Australia	58	55	54	554
French Polynesia	*	*	*	*
Micronesia, Federated States of	56	51	51	527
New Caledonia	*	*	*	*
New Zealand	*	*	*	*
Papua New Guinea	52	48	50	501

 $^{^1\!}Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups.$

²Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 5 TOEFL ITP statistical data have been quite stable over the years, due to the consistently rigorous development standards ETS implements with all its tests. However, score results for test takers overall may vary slightly from year to year. Therefore, ETS publishes a new percentile ranking table every year, using the most recently available data.

Table 5. Percentile Ranks for TOEFL ITP Total Score

Total Scale Score	Percentile Rank	Total Scale Score	Percentile Rank	Total Scale Score	Percentile Rank
310	0	453	34	520	68
347	1	457	35	523	69
357	2	460	36	527	70
363	3	460	37	527	71
367	4	463	38	530	72
370	5	463	39	533	73
373	6	467	40	533	74
380	7	470	41	537	75
380	8	470	42	540	76
383	9	473	43	543	77
387	10	473	44	543	78
390	11	477	45	547	79
393	12	477	46	550	80
397	13	480	47	553	81
400	14	483	48	553	82
403	15	483	49	557	83
407	16	487	50	560	84
410	17	487	51	563	85
410	18	490	52	567	86
413	19	490	53	570	87
417	20	493	54	573	88
420	21	497	55	577	89
423	22	497	56	583	90
423	23	500	57	587	91
427	24	500	58	590	92
430	25	503	59	597	93
433	26	503	60	600	94
437	27	507	61	607	95
437	28	510	62	613	96
440	29	510	63	620	97
443	30	513	64	630	98
447	31	513	65	647	99
450	32	517	66	677	100
450	33	520	67		

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